



## Easterling Primary

600 Northside Avenue  
Marion, South Carolina

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	814 Students	
<b>Principal</b>	Angie Grice	843-423-8335
<b>Superintendent</b>	Mr. Michael D. Lupo	843-423-1811
<b>Board Chair</b>	James Smith	843-423-2876

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Excellent</b>	<b>Good</b>
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	1	0	0	0

\* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	91.3%
Student-teacher ratio in core subjects	19.7 to 1
Teachers with advanced degrees	51.8%
Teachers returning from previous year	90.1%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	5.7 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=814)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	7.0%	Up from 4.3%	4.7%	3.6%
Attendance rate	96.1%	Up from 95.9%	95.1%	95.7%
With disabilities other than speech	6.1%	Down from 6.3%	5.2%	4.2%
Older than usual for grade	0.0%	Down from 0.2%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	51.8%	Up from 50.0%	63.6%	60.7%
Continuing contract teachers	80.4%	Down from 82.7%	78.9%	83.3%
Teachers with emergency or provisional certificates	5.5%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.1%	Down from 93.3%	90.2%	89.6%
Teacher attendance rate	95.9%	Up from 93.7%	94.9%	95.2%
Average teacher salary*	\$43,089	Up 3.0%	\$46,844	\$47,550
Professional development days/teacher	16.3 days	Down from 19.4 days	17.6 days	16.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	6.5	5.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.5 to 1	18.9 to 1	19.3 to 1
Prime instructional time	91.3%	Up from 88.7%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,490	Up 9.5%	\$6,942	\$6,858
Percent of expenditures for instruction**	63.8%	Down from 67.1%	70.6%	70.4%
Percent of expenditures for teacher salaries**	61.0%	Down from 63.5%	65.3%	63.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Easterling Primary School, "Where Little People Do BIG Things," is home to approximately 800 students ranging from pre-kindergarten through second grade. Through a strong, dedicated staff and community support, this school continues to excel and be successful. It has been recognized at both the state and national level through accolades such as a Palmetto's Finest School, a Red Carpet School winner, a Flagship School of Promise, SACS and NAEYC accreditation, a National Blue Ribbon School of Excellence, and a National School of Character. The following have impacted our successes this year: substantial fund raising efforts, a quality parenting program, an after-school care program providing academic support and enrichment activities, three certified reading specialists providing small group intervention, six CDEPP 4K classrooms, and use of assessment data to drive instruction and quality training for all staff.

The Wee Foxes have enjoyed another year of outstanding achievement. Easterling was most recently named a South Carolina Healthy Schools Eight Component award winner due to the hard work of our School Health Program Team as well as being featured on ESPN's show "Outside the Lines," for our innovative practices against childhood obesity. Easterling showed tremendous community service by raising over \$11,000 for "Relay for Life," making EPS the highest contributor in the county. After the fall administration of MAP (Measures of Academic Progress) all of our second graders set goals to work towards. Of the 202 students, 180 made at least a 10 point gain in reading and/or math at the spring assessment.

A challenge Easterling faced this year was a steady decrease in the budget throughout the year, forcing cutbacks in many areas. Another challenge was finding ways to incorporate the new physical education regulations into the school day. Continuing to find ways to address mathematical weaknesses of our students in hopes of meeting adequate yearly progress (AYP) in math will be a goal for next year.

We always appreciate the overwhelming support of our parents and community. It is so crucial to our school's success.

Kelli Noland, SIC Chairperson  
Angie Grice, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	58
Percent satisfied with learning environment	94.8%
Percent satisfied with social and physical environment	98.3%
Percent satisfied with school-home relations	74.1%

School Adequate Yearly Progress

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year